



Pallotti High School

PRIMARY SCHOOL APPLICANTS 2006-2007

NAME OF SCHOOL _____

Dear Applicant:

- 1.) Please complete this form FULLY and CORRECTLY.
- 2.) Have your parent or guardian complete and SIGN the agreement at the bottom.
- 3.) Attach a copy of your STANDARD IV, STANDARD V and STANDARD VI school report cards (through the most recently completed term.) Note: attach copies, not originals, as they will not be returned to you.
- 4.) Attach a COPY of your birth certificate or passport if you were born in Belize or a COPY of your Permanent Residence Card if you are a resident alien in order to confirm your nationality status.
- 5.) Have your Primary School Principal or your Standard VI Teacher to complete the attached recommendation form and return it separately in a sealed envelope. (Note: Schools may send several recommendations together.)
- 6.) Attach an Application Fee of \$10.00
- 7.) Attach a STAMPED, SELF ADDRESSED ENVELOPE for us to mail you the response to your application.
- 8.) THE DEADLINE FOR APPLICATIONS IS WEDNESDAY, APRIL 5th 2006. (Make sure all the above requirements are submitted to Pallotti High School Office on Princess Margaret Drive by the deadline listed above. Office hours are 7:30 am – 4:30 pm)

PLEASE PRINT PLEASE PRINT PLEASE PRINT

First Name		Middle Name		Last Name		
Home Address		P.O. Box				
Tel. No.(s)		Date of Birth		Religion		
		____ / ____ / ____ Day Month Year				
Mother's Name			Father's Name			
Workplace		Tel. No.	Workplace		Tel. No.	
Whom do you live with?						
<input type="checkbox"/> Both Parents (Skip next ques.) <input type="checkbox"/> Mother Only (Skip next ques.) <input type="checkbox"/> Father Only (Skip next ques.) <input type="checkbox"/> Guardian						
IF you live with a Guardian, answer this question:						
Guardian's Name			Guardian's relation to you:			
			<input type="checkbox"/> Aunt <input type="checkbox"/> Uncle <input type="checkbox"/> Grandparent <input type="checkbox"/> Other (specify) _____			
Address		Tel. No.				
Please specify any medical problem(s) that the school should know about. (Use a separate sheet if detailed explanation is necessary):						
<u>Agreement of Parents/Guardians</u>						
I have read the information on the back of this form. If my daughter is accepted to Pallotti High School, I shall:						
1. Pay or arrange for payment of all fees.						
2. Become familiar with the rules and the policies of the school and cooperate with the school in enforcing them.						
3. Be a part of the school's activities by attending school functions and supporting school endeavors.						
4. Ensure that my daughter spends at least two hours daily on home study.						
Name of Parent/Guardian: (PLEASE PRINT)						
Signature of Parent/Guardian:						
THIS PART FOR OFFICE USE ONLY						
P.S.E.	ENG	MATH	SCI	SOC	TOTAL	AVG
<input type="checkbox"/> STD IV REPORT	<input type="checkbox"/> STD V REPORT	<input type="checkbox"/> STD VI REPORT	<input type="checkbox"/> Recommendation	<input type="checkbox"/> Belizean b.c./p.p	<input type="checkbox"/> Permanent Residence	<input type="checkbox"/> App. Fee



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PART II Must be returned by April 5, 2006

Student's Name: _____

How would you, as principal of your school, rate the above student?

	Always	Most of the time	Sometimes	Hardly Ever
1. Moral Character				
a) Is the student honest?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Is the student courteous?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Does the student respect the property of others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Intelligence				
a) Does the student grasp teaching concepts well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does the student retain information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Can the student express her ideas verbally?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Can the student express her ideas writing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Consistency and Dedication				
a) Does the student do homework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does the student perform well on tests?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Does the student cooperate in school events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Attitude Towards Authority and School				
a) Does the student obey school rules?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Is the student respectful to teachers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Is the student respectful to her peers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Does the student respond well to correction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ability to Get Along				
a) Does the student quarrel with classmates/peers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does the student exhibit prejudice in any way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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	Always	Most of the time	Sometimes	Hardly Ever
6. Parents' Co-operation				
a) Attends meetings regularly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Visits school to inquire about student's progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Helps to support activities of the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Summary (please check one)

In the light of the student's ability and personal character, I

- a) enthusiastically recommend
- b) recommend
- c) recommend without enthusiasm
- d) do not recommend

the candidate for admission to P.H.S.

If you need more space for extra comments, please use the bottom of this paper and/or the back of same.

Signature _____

Date _____



Pallotti High School

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NAME OF SCHOOL _____

PART II Must be returned by April 5, 2006

Student's Name: _____

How would you, as the class teacher, rate the above student?

	Always	Most of the time	Sometimes	Hardly Ever
8. Moral Character				
a) Is the student honest?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Is the student courteous?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Does the student respect the property of others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Intelligence				
a) Does the student grasp teaching concepts well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does the student retain information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Can the student express her ideas verbally?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Can the student express her ideas writing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Consistency and Dedication				
a) Does the student do homework?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does the student perform well on tests?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Does the student cooperate in school events?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Attitude Towards Authority and School				
a) Does the student obey school rules?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Is the student respectful to teachers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Is the student respectful to her peers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Does the student respond well to correction?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Ability to Get Along				
a) Does the student quarrel with classmates/peers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does the student exhibit prejudice in any way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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Always Most of the time Sometimes Hardly Ever

13. Parents' Co-operation

- | | | | | |
|-------------------------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| a) Attends meetings regularly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Visits school to inquire about student's progress. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c) Helps to support activities of the school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

14. Summary (please check one)

In the light of the student's ability and personal character, I

- | | |
|---------------------------------|--------------------------|
| a) enthusiastically recommend | <input type="checkbox"/> |
| b) recommend | <input type="checkbox"/> |
| c) recommend without enthusiasm | <input type="checkbox"/> |
| d) do not recommend | <input type="checkbox"/> |

the candidate for admission to P.H.S.

If you need more space for extra comments, please use the bottom of this paper and/or the back of same.

Signature _____

Date _____